



Scavenger Hunt

 30min

Grade 0-2

Grade 3-6

ACTIVITY TYPE:

PROBLEM SOLVING

ACTIVITY OVERVIEW:

Grab your checklist we're off on a scavenger hunt. How quickly can you find all the items on the list?

Time yourself and let's find out!

WHAT YOU'LL NEED:

1. The scavenger hunt checklist
2. A pencil, pen or marker to write with



My Time Our Place Outcomes

- Children have a strong sense of identity.
- Children are connected with and contribute to their world.
- Children have a strong sense of wellbeing.
- Children are confident and involved learners.
- Children are effective communicators.

Whole of Child Capabilities:

ACTIVE GLOBAL CITIZEN:

- Adaptability, Collaboration & Connection
- Intercultural Understanding (Tolerance)
- Ethical Understanding
- Sustainability



CREATIVE THINKERS

- Critical Thinking
- Curiosity, Inquiry & Analysis
- Problem Solving
- Communication



EMOTIONALLY SAVVY

- Self-Awareness, Management, Direction, Confidence & Reflection
- Social Skills, Awareness, Management & Reflection
- Empathy
- Motivation



HAPPY, HEALTHY INDIVIDUALS

- Healthy Eating
- Mindfulness
- Physical Activity
- Wellbeing



National Quality Framework

- Quality Area 1 – Educational program and practice

Scavenger Hunt Checklist

FIND...	Item you found	Check
Something red		
Something hard		
Something tiny		
Something shiny		
Something colorful		
Something with wheels		
Something orange		
Something blue		
Something that moves		
Something noisy		
Something wet		
Something pink		
Something heavy		
Something soft		

This scavenger hunt took me _____ minutes and _____ seconds